

Variance to Standards Rubric

Variance implementation: (Circle) Initial Renewal 1st semester 2nd semester
Application # _____ Standard(s) for which variance is requested: _____
Reviewer's Name _____ Date _____

Administrative Rule Criteria	Unacceptable	Incomplete	Acceptable
Application contains evidence that local school community stakeholders were involved in the consideration and development of the proposed variance. Criteria 10.55.604 (1)(b)	No evidence of stakeholder involvement is provided in the application.	Limited evidence of stakeholder involvement is provided in the application.	Sufficient evidence is provided in the application to demonstrate that stakeholder were involved in the consideration and development of the proposed variance.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application contains evidence that the application for the proposed variance was adopted at an official, properly noticed meeting of the board of trustees. Criteria 10.55.604 (1)(b)	No evidence is provided in the application that the proposed variance was adopted at an official, properly noticed meeting of the board of trustees.	Limited evidence is provided in the application that the proposed variance was adopted at an official, properly noticed meeting of the board of trustees.	Sufficient evidence is provided in the application that the proposed variance was adopted at an official, properly noticed meeting of the board of trustees.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Administrative Rule Criteria	Unacceptable	Incomplete	Acceptable
Description of the variance	No description of the variance is provided.	The description of the variance provided is incomplete.	The description of the variance provided is acceptable.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of mission and goals of this proposed variance	Application does not provide mission statement and/or goals of proposed variance.	Application provides incomplete mission statement and goals of proposed variance.	Application provides acceptable mission statement and goals of proposed variance.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of specific measurable objective(s) which demonstrate that the variance will <i>meet or exceed results</i> under the BPE adopted standard	Application does not state any measurable objectives.	Objectives are stated but are incomplete as measurable.	Measurable objectives are stated and will demonstrate that the proposed variance meets or exceed results under the standard.
Comments:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Data to be gathered as evidence of progress toward meeting the measurable objectives	No data is identified.	Data is identified but may not have direct relationship with the measurable objective.	Data is identified and will demonstrate the progress toward meeting or exceeding the standard.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variance to standard meets the specific needs of the students in your school(s)	No evidence provided that to verify that variance to standard meets specific needs of the students.	Incomplete evidence provided to verify that variance to standard meets specific needs of the students.	Sufficient evidence provided to verify that variance to standard meets specific needs of the students.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variance is workable Criteria 10.55.604 (1) (a)	Application lacks a clear commitment of district/school resources for the successful implementation of the variance.	The district/school commitment of resources is partially addressed but not fully demonstrated.	Application demonstrates that sufficient district/school resources are available for the success of this variance.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variance is educationally sound Criteria 10.55.604 (1) (a)	Application lacks a sound educational rationale.	Application contains some educational rationale but it is not fully demonstrated.	Application cites sound educational rationale for the variance.

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Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variance is aligned with program standards (Only applies to those standards, which also have a related program delivery standard) Criteria 10.55.604 (1) (a)	Application does not address the required program delivery standard.	Required program delivery standard is included in the application, but is not sufficiently addressed.	Application addresses all requirements of the program delivery standard and demonstrates effectively how the standard will be met.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designed to meet the content standards for this area of the curriculum (Only applies to those standards, which also have related curriculum content standards)	Application does not address the required content standard.	Required content standards are included in the application, but are not sufficiently addressed.	Application addresses all requirements of the content standards and demonstrates effectively how the standards will be met.
Comments:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>